



Hollywood Elementary School

1261 Hollywood Rd.
Saluda, SC 29138

Grades	PK-5 Elementary School	
Enrollment	408 Students	
Principal	Tammie C. Shore	864-445-8333
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

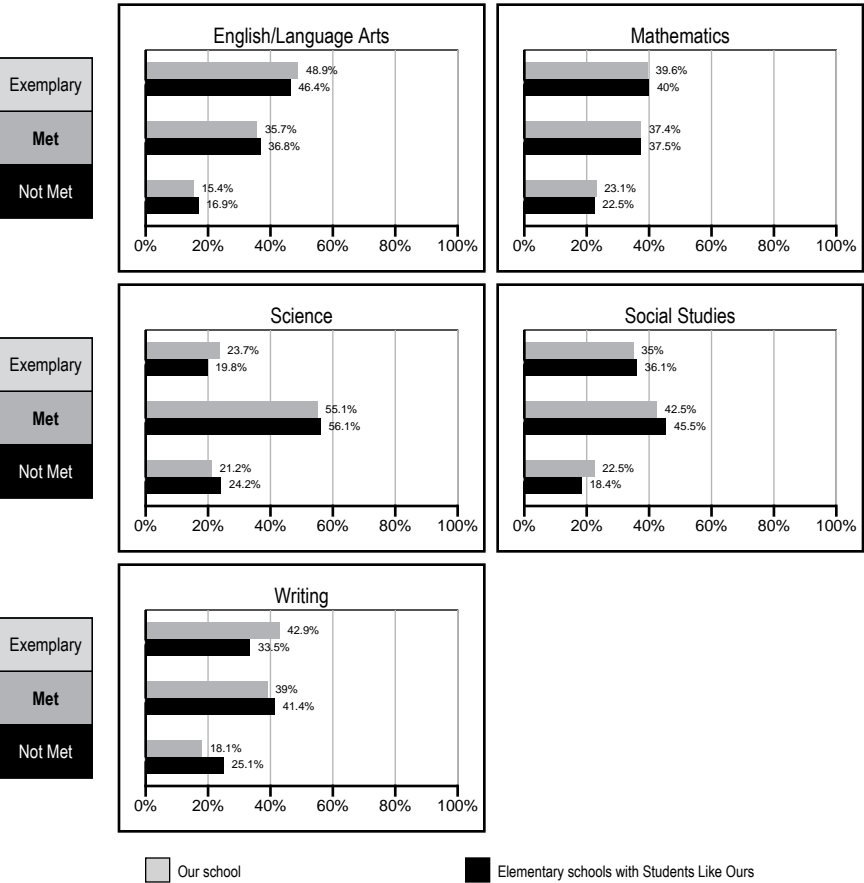
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	41	40	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 3.3%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	4.4%	N/A	8.5%	7.2%
With disabilities	11.9%	N/A	13.4%	12.4%
Older than usual for grade	3.6%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Down from 60.0%	63.0%	62.5%
Continuing contract teachers	80.8%	Down from 96.0%	86.1%	83.3%
Teachers returning from previous year	91.6%	Down from 93.0%	89.2%	88.3%
Teacher attendance rate	93.9%	Down from 95.6%	95.0%	95.0%
Average teacher salary*	\$46,143	Up 7.1%	\$48,543	\$48,193
Professional development days/teacher	11.1 days	Down from 11.3 days	11.2 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	N/R	20.5 to 1	20.1 to 1
Prime instructional time	88.4%	Down from 90.8%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,074	Down 7.9%	\$6,979	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 63.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 61.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Hollywood Elementary School (HES) our mission is to provide engaging educational opportunities that encourage positive academic and social growth. We want to empower students to be life-long learners who are Respectful, Organized, Cooperative, Knowledgeable, and Successful. Our students are expected to show that Hollywood ROCKS at all times and in all instances, and they reap the rewards when they do. To achieve these ideals, HES is a Positive Behavior Interventions and Support (PBIS) school in its third year of implementation. It is a priority of our school community to reinforce positive behaviors while constantly teaching our school-wide expectations. This initiative coupled with student leadership opportunities and community service projects helps to attain our mission.

At HES our students are not the only ones who show that Hollywood ROCKS. Our faculty is highly qualified and works diligently to achieve the mission and vision of HES, providing exceptional instruction in every classroom. This year our school fully implemented the Common Core State Standards at all grade levels. HES fully implemented Balanced Literacy in all grades, Pre-K through 5th, and math teachers employed a problem solving based hands-on program during Balanced Math. Seven of our teachers are Nationally Board Certified. Mrs. Kim Shealy was selected as our 2012-2013 Teacher of the Year. Mrs. Jennifer Thomas, Instructional Coach, earned her Master's in Administration. Mrs. Daylene Pitts was selected to participate in a field study this summer in California by the National Endowment for Humanities.

Our students are constantly ROCKIN for excellence and are offered many school sponsored activities and opportunities to do so. This year students participated in such endeavors both during and after school. During school students helped produce HES' early morning news show, The Hollywood Rock Show. Students also became a part of Town Hall meetings that celebrated success on the MAP (Measures of Academic Progress) test. On Fridays, all students took part in the Olweus Bullying Prevention Program. After school students were able to join Math Olympiads to further their math interests, the Honors Choir and Percussion Ensemble to pursue music, and the Lucky Leaf 4-H Club. HES has a chapter of the National Elementary Honor Society that sponsored school wide events emphasizing community service this year. The Good News Club welcomed 140 members during the year, helping students deal with a morally challenging world.

Our strong community also helped to foster growth at HES. Parents joined us for Open House and Curriculum Night. Parents and grandparents enjoyed breakfast with our students and had fun learning more about Science during our Science Showcase. HES has a dedicated parent organization, PACE (Parents Association Concerned about Education), that helped provide agendas, field trips, general supplies, and along with the community, provided new shelving for our school library.

Staff, students, parents, and community all work together to keep Hollywood a ROCKIN place to be. HES will continue to strive for excellence and with the support of everyone involved we are sure to achieve it.
Tammie Shore, Principal Lilly Adams, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	66	51
Percent satisfied with learning environment	100%	86.3%	90.2%
Percent satisfied with social and physical environment	95.9%	88%	88.7%
Percent satisfied with school-home relations	92%	89.5%	88.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hollywood Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.7	653.1	630.7	640.9	99.5	99.5
Male	662.1	650.2	626.5	640.7	98.9	98.9
Female	675.1	655.9	635.7	641.1	100.0	100.0
White	684.6	662.9	646.1	652.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	645.2	644.6	601.3	630.0	97.8	97.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	644.8	642.2	599.3	630.7	97.6	97.6
Subsidized meals	656.0	643.1	614.8	632.0	99.2	99.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	100	20.7	24.1	55.2	79.3
	4	76	100	13.5	35.1	51.4	86.5
	5	54	100	30	34	36	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	13	16.7	70.4	87
	4	59	100	16.1	50	33.9	83.9
	5	74	98.7	16.7	38.9	44.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	20.7	39.7	39.7	79.3
	4	76	100	14.9	47.3	37.8	85.1
	5	54	100	26	48	26	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	20.4	25.9	53.7	79.6
	4	59	100	21.4	39.3	39.3	78.6
	5	74	98.7	26.4	44.4	29.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	100	24.1	51.7	24.1	75.9
	4	76	100	20.3	70.3	9.5	79.7
	5	25	100	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	30.8	38.5	30.8	69.2
	4	59	100	21.4	57.1	21.4	78.6
	5	36	100	13.9	63.9	22.2	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	10.3	37.9	51.7	89.7
	4	76	100	16.2	54.1	29.7	83.8
	5	29	100	14.8	48.1	37	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	14.3	39.3	46.4	85.7
	4	59	100	23.2	46.4	30.4	76.8
	5	37	100	27.8	38.9	33.3	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	32	34	34	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	98.2	17	39.6	43.4	83
	4	57	100	19.6	39.3	41.1	80.4
	5	74	100	16.7	38.9	44.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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